

A Peek at Our Week...

Mrs. Silvestri's ELA Grades 6-8

Week of October 25, 2024

This Week in ELA Grades 6-8...

Washington Irving, adapted as drama by Scholastic Scope. We began studying literary elements by taking notes on characters. We read our Independent Reading (IR) books. We practiced writing

text-dependent paragraphs, and we drafted spooky stories in response to prompts. We also read nonfiction texts on Newsela and completed paragraph responses. We continued Wordlu Wise Lesson 2 activities, and our tests will be Wednesdau. October 30th. We continued pronouns practice. We also practiced cursive writing. Show-and-tell public speaking projects will be due in November. Homework is posted in Google

Seventh Grade continued closely reading the fiction text, "Frankenstein" by Mary Shelley, adapted as

drama by Scholastic *Scope.* We began studying literary elements by taking notes on characters. We read our Independent Reading (IR) books. We practiced writing text-dependent paragraphs, and we drafted spooky

responses. We continued Wordly Wise Lesson 2 activities, and our tests will be Wednesday, October 30th.

stories in response to prompts. We also read nonfiction texts on Newsela and completed paragraph

Toys for **Tots Flyer**







732-775-4328 ext. 223

Butch and Sundance say.. .



Read for at least 30 minutes

Glassroom.

Students must have an IR book with them each day.

All homework will be posted on the board in our ELA classroom and posted on Google Classroom. Read for at least 30 minutes each dau!

Students must have an IR book with them each dau.

All homework will be posted on the board in our ELA classroom and posted on Google Classroom.

We continued pronouns practice. We also practiced cursive writing. Show-and-tell public speaking

Eighth Grade continued closely reading the short story, "The Monkey's Paw" by W.W. Jacobs, and the dramatized adaptation from Scholastic Scope. We began studying literary elements by taking notes on characters. We read our Independent Reading (IR) books. We practiced writing text-dependent paragraphs, and we drafted spooky stories in response to prompts. We also read nonfiction texts on Newsela and completed paragraph responses. We continued Wordly Wise Lesson 2 activities, and our tests will be Wednesday, October 30th. We continued pronouns practice. We also practiced cursive writing. Show-and-tell public speaking projects will be due in November. Homework is posted in Google Classroom

I<mark>mportant Information.</mark> 7th Grade ELA 8th Grade ELA

projects will be due in November. Homework is posted in Google Classroom.

each dau !

6th Grade

Read for at least 30 minutes each dau !

Students must have an IR book with them each day.

All homework will be posted on the board in our ELA classroom and posted on Google Classroom.

THOUGHT FOR OCTOBER...

"I have always imagined that paradise will be a kind of library."

--- Jorge Luis Borges





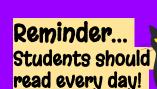
Contact Me: Mrs. Silvestri

Room 203

jsilvestri@avonschool.com

Read!









Extra Info...

Mrs. Silvestri's ELA Grades 6-8





Contact Me:

Mrs. Silvestri Room 203 732-775-4328 ext. 223 isilvestri@avonschool.com

Butch and Sundance say.. .





Reminder... Students should read every day!



ELA Grades 6-8...

Middle School English Language Arts Curriculum is aligned to the New Jersey Student Learning Standards for English Language Arts.

We use the workshop model of instruction in both reading and writing. Students read and write across a wide variety of genres as well as study the effective uses of writing, mechanics, and grammar. The curriculum supports, encourages, and facilitates choice/independent reading that allows students to pursue topics and genres of interests. The curriculum also embeds text activities and literacy experiences that engage students in reading partnerships and deep, thoughtful discussions.

Sixth Grade texts **include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *Hoot*, by Garl Hiaasen and *Wonder*, by RJ Palacio.

Seventh Grade texts **include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Giver*, by Lois Lowry, *Holes* by Louis Sachar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.

Eighth Grade texts **include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Outsiders*, by S.E. Hinton, *The Gospel According to Larry* by Janet Tashjian, and *Sleeping Freshmen Never Lie* by David Lubar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.

Important Information...

8th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR
book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

7th Grade ELA

Read for at least 30 minutes each day! Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

6th Grade FI A

Read for at least 30 minutes each day! Students must have an IR book with them each dau.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

"I have always imagined that paradise will be a kind of library."
---Jorge Luis Borges.